

**UF IFAS Extension** UNIVERSITY of FLORIDA

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# Cleaning Up Lealman

Lara Miller Natural Resources Agent UF/IFAS Extension, Pinellas County



# Background...





### Healthy Communities Initiative

#### new strategic vision **to improve the quality of life** for Pinellas County residents





#### working in silos has become problematic

#### departments must realign their services and work collectively





### identified **specific zones** with high concentrations of poverty and small return on tax base





#### My office location



27 miles

#### • Pinellas County's At-Risk Communities

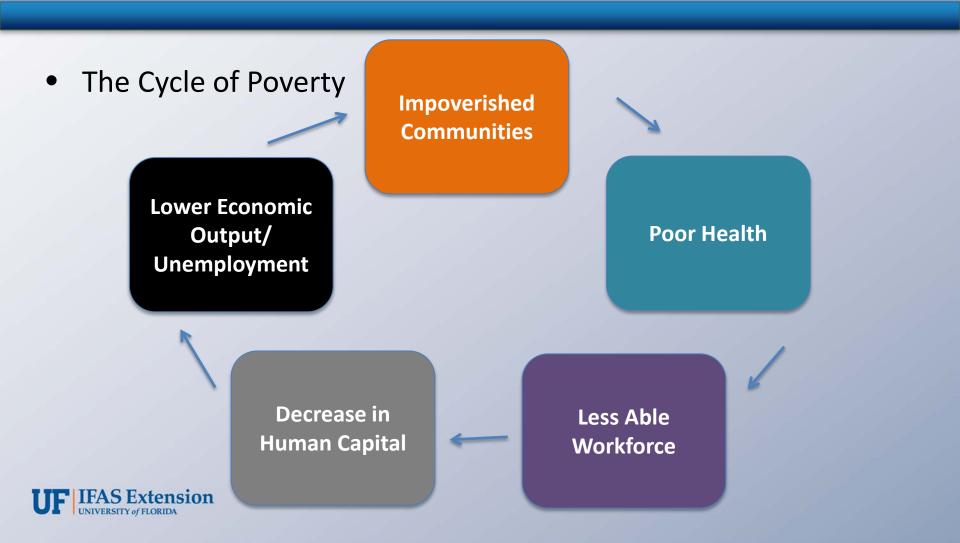
- Zone 1: East Tarpon Springs
- Zone 2: North Greenwood
- Zone 3: Highpoint
- Zone 4: Lealman Corridor
- Zone 5: South St. Petersburg





#### The Economic Impact of Poverty







# So what does this have to do with natural resources?!

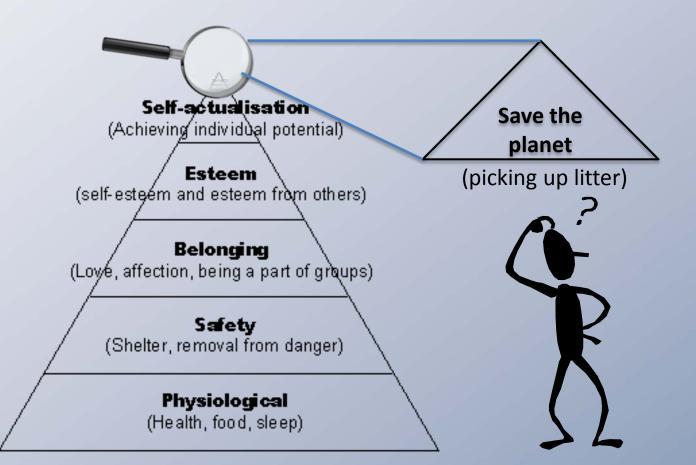




# NOTHING...

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 While doing a cleanup with my 4-H Brooker Creek Explorers Club...

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APTIC

دفعو



## Welcome to Lealman













**940 Tons** of trash and debris removed from Lealman from 2001 to 2004



### Objectives

• Establish a core group of stakeholders to develop a vision and plan for Lealman

• Establish a community working group to get involved with litter issues





### **Anticipated Outcomes**

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- A revitalized Lealman community
  - Involved citizens
  - Clean recreational areas
  - Fewer homeless camps





## Where do you start?





#### **Situation Assessment Matrix**

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**ISSUE:** Describe the issue/conflict. What questions are being asked? Significant amount of garbage cumulating in Joe's Creek. Questions = Why aren't Lealman residents helping with cleanups? How can we build public involvement and community awareness? Where is the trash coming from? How can we create a proactive approach instead of reactive (cleanups)?

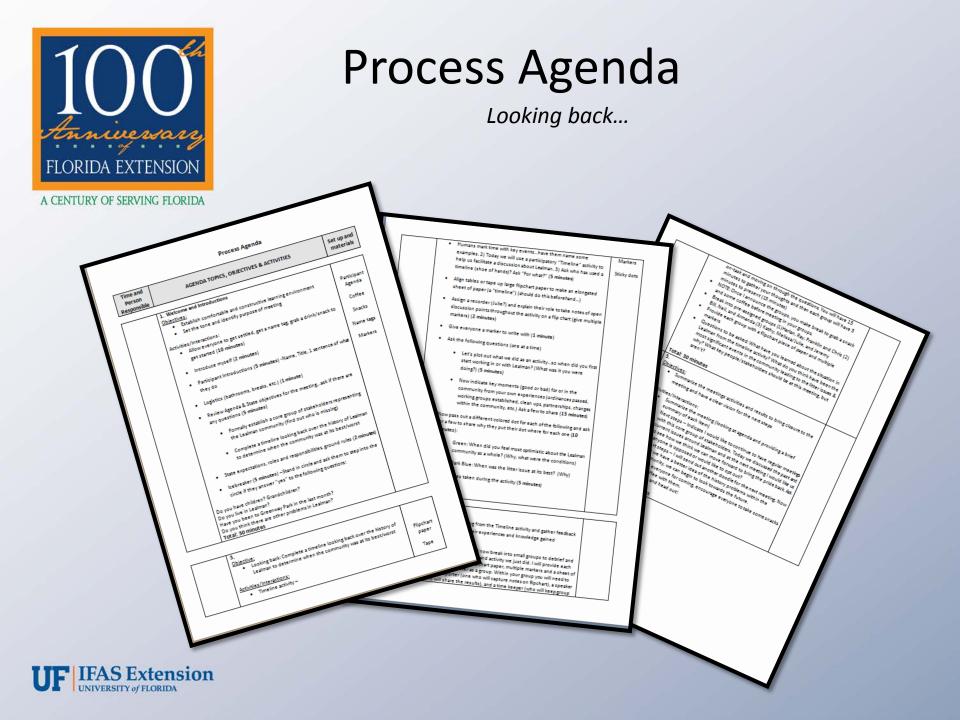
STAKEHOLDER	POSITIONS	INTERESTS	POWER	HOW TO ENGAGE THEM?	HISTORY/ RELATIONSHIPS / OTHER?
	Stakeholders' preferred answers; what is important to them.	Why those answers are important to them? 1. Substantive 2. Procedural 3. Psychological	How much power do they have to influence the situation? Where does power derive from?	How might the issue(s) be framed or reframed for them? Who should be messenger? How should message be delivered?	How long has this been an issue? How did it arise? What relationships exist between key stakeholders? Between you (or your organization) and key stakeholders





### **LET THE MEETINGS BEGIN!**







#### **Timeline Activity**

Indicate key moments for the Lealman community (good or bad) based on your own experiences...

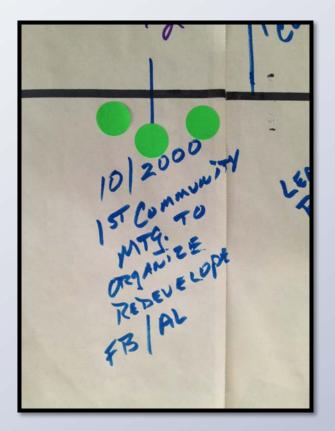


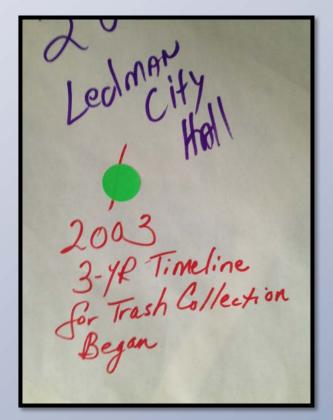






"When did you feel most optimistic about the Lealman community as a whole?"





But wait...it gets better...



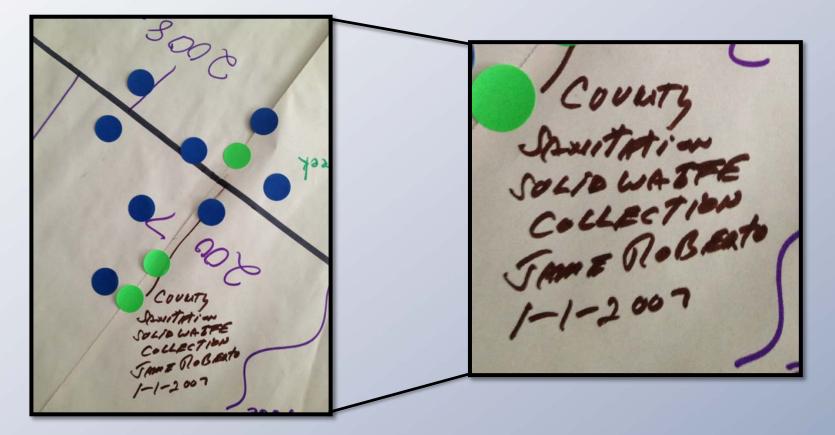








#### "When was the litter issue at its best?"







#### Small Group Debrief

- What have you learned about the situation in Lealman from the timeline activity? Code enforcement!
- 2. What key people/stakeholders should be at this meeting, but aren't? Identified two key players missing





### **ONE MONTH LATER...**





#### Blue World/Green World

# Scenarios Planning

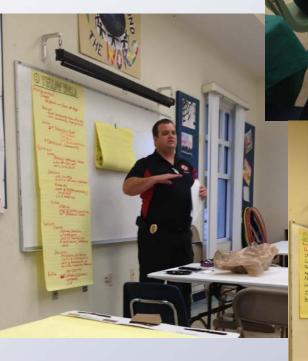


















Next Steps

- Continue to work with core stakeholder group
  - Monthly meetings
  - Establish goals, objectives and deadlines for new vision





#### And hope for another one of these...

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#### Lara: Good work!! Thanks. Bob

#### **Robert LaSala**

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#### Thank you!

# Got any questions?



