



FL Natural Resource Leadership Ins

**Practicum Presentation
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A dirt path leads through a dense forest of palm trees and other tropical vegetation. The path is made of brown earth and is flanked by lush green plants, including several palm trees with large, fan-like fronds. The background is filled with more trees and foliage, creating a sense of a deep, natural setting. The lighting is bright, suggesting a sunny day.

Vision of Practicum

Provide a CEU approved course to Landscape Architects that links Landscape Architecture, Ecology and Horticulture to reduce plant invasions

Outcome – that LAs will have the ability to make an informed, educated decision on plant species selection

Personal Practicum Goals

- **Focus on meeting a need through education**
- **Learn leadership skills by:**
 - **Creating a vision for the workshop**
 - **Involving stakeholders in framing the issue**
 - **Developing personal skills & knowledge**
 - **Empowering LAs to use knowledge effectively**
 - **Synthesize future events**

Steps in the Process

- **Establish vision**
- **Frame the issue/ identify stakeholders**
- **Develop agenda**
- **Secure place/time of event**
- **Secure speakers**
- **Research CEU approval process**
- **Request ASLA function as provider**
- **CEU Approval by ASLA**
- **Workshop conducted**
- **Feedback/analysis**

Stakeholders

- **TBWG/FNGA – leadership role and \$\$\$**
- **FLEPPC – develops invasive plant lists**
- **SFWMD – R/W, Veg Mgmt, LSD**
- **FDACS – Agricultural industries**
- **PBCERM – adopted code on invasives**
- **FNPS – supports native substitutes**
- **IFAS – supports banning certain invasives/education**
- **Lowe's Hardware Store – sell only non-invasives**

Agenda Topics

- **Opening Comments**
- **Invasives 101 – SFWMD**
- **FL EPPC Perspective - FNAI**
- **Nursery Trade's Perspective - TBWG**
- **The Palm Beach County Ordinance - PBC**
- **Exotic Plants in the Everglades -SFWMD**
- **Native Alternatives - NPS**

Changes During Practicum Initiative

- **Date of workshop**
- **Extended agenda**
- **Added invitee**
- **Changed speaker**
- **Changed date again**

Participation by FNRLI Fellow

- Offer to develop CEU course
- Coordinated agenda and speakers
- Processed CEU paperwork
- Assemble handouts
- Solicited sponsors
- Marketing
- Facilitate workshop
- Assist staff in set up and break down
- Document
- Future options for course

A misty landscape with a body of water in the foreground. The water is calm and reflects the surrounding trees and the overcast sky. In the background, there is a dense line of trees, some of which are tall and thin, possibly cypresses. The overall atmosphere is quiet and somewhat somber due to the grey, overcast sky.

Lessons Learned

**Logistics of planning a workshop and
attaining CEU approval**

- **Importance of framing the issue and
using a participatory process in
developing agenda**
- **Recognized the need for education and
found a way to provide it**

A misty, swampy landscape with tall, moss-covered trees and a body of water. The scene is overcast and foggy, with water in the foreground and dense vegetation in the background.

Leadership Lessons Learned

- Have a vision and communicate it
- Make changes as needed
- Provide constant communication
- Empower others - balance with participation